CAEE Awards Scoring Form

(Submit scoring and comments through online from sent by CAEE.)

Nomination #: **Organization:** **Individual/Program Name:** **Award Category:**	
Criteria	**Not at All** **Average** **Outstanding**
1. **Outstanding Leadership:** serves as a model for demonstrating outstanding action, contribution and leadership in environmental education and/or literacy. **The following are additional criteria for specific awards:** ☐ **Advancing Environmental Literacy Award:** Models inclusivity and stakeholder and/or partner engagement. ☐ **Youth Leader Award:** Significant leadership role in creation, organization, and/or implementation of a new or existing environmental education program. ☐ **Program Award:** in addition to leadership, program models exemplary quality and effective EE.	1 2 3 4 5 6 7
Comments:	
2. **Innovative Approach:** approach is innovative, unique creative, inclusive, relevant, and action oriented. The nominee will inspire others to adopt their innovative approaches. ☐ **Additional Criteria for Educator Award Only:** shares ideas, techniques and collaborates with colleagues, students, partners, the public, and/or the greater EE community. The nominee will inspire others to adopt their innovative approaches.	1 2 3 4 5 6 7
Comments:	
3. **Impact:** contributions and impact on its audience/community are noteworthy and can demonstrate evidence of impact. Nominee's work could be replicated by others. **The following are additional criteria for specific awards:** ☐ **Advancing Environmental Literacy Award:** made significant contributions to environmental literacy and can demonstrate evidence of impact internally, locally, regionally, or statewide ☐ **Educator Award:** Dedication (in current and long-term service) to providing EE opportunities that enhance understanding of the environment (e.g., developed and/or implemented curriculum, programs, innovations, publications, training, other opportunities).	1 2 3 4 5 6 7
Comments:	
4. **Commitment to EE:** nominee is future-minded and committed to continuing and expanding their work to advance environmental education and/or literacy.	1 2 3 4 5 6 7
Comments:	
Total Score (does not include the overall program score below): _____ **points** /28 total points	
Overall Program Score: How would you overall score this program- does it stand out?	1 2 3 4 5 6 7
Other Comments (Why does/doesn't this program deserve an award?)	

Explanation of New 1-7 Rating Scale for Award Nominations

1: Not at All: Nomination is mostly incomplete and difficult to review. Nominee does not meet nomination criteria.

2: Poor Nomination: Nomination has potential and meets some nomination criteria. Nomination is unorganized/ incomplete and difficult to review. Individual/program information are not clearly described. Nominee needs time for further development.

3: Weak Nomination: Nomination is complete but missing key information. Nominee has potential, but is not suitable for further review.

4: Average Nomination: Nomination is organized, but lacks detail in key areas. Innovative approach, impact, commitment and leadership are mentioned, but aren't easily identifiable, lack demonstrated evidence, and overall doesn't stand out. Applicant should be encouraged to reapply in the future.

5: Good Nomination: Nomination is organized and impact, commitment, and leadership are identifiable and success/evidence is well documented, however, nomination lacks an element of innovation. Meets award criteria in some areas of consideration.

6: Excellent Nomination: Nomination is well organized, thorough and engaging. The nominee clearly demonstrates leadership, impact, commitment and is highly innovative. Meets award criteria in several areas of consideration.

7: Outstanding Nomination: Nomination is well organized, thorough and exciting to review. The individual/program is highly innovative and demonstrates great impact, commitment, and leadership with many unique attributes. This nominee is award-winning in multiple areas of consideration.