

2016 Western Slope Conference
Expanding Our Reach and Rooting in Place:
Diversity and the Future of Environmental Education in Colorado

Time	Agenda Item	Presenter
9:00-10:00	Check-in & Introductions	All
10:00-11:00	<ul style="list-style-type: none"> ● Welcome and Intentions ● Keynote “The Future of Environmental Education” 	Sarah Johnson, <i>Wild Rose Consulting</i> and Arin Trook, <i>ACES</i> Dr. John Hausdoerffer, <i>Western State Colorado University</i>
11:00-11:30 11:30-12:00	Small group inquiry Sense of Place explorations	<i>ACES Education Team</i>
12:00-1:00	Lunch and Local Networking Groups	<ul style="list-style-type: none"> ● <i>Western Slope Conservation Center Education Committee</i> ● <i>Roaring Fork EE Network</i> ● <i>Water Educator Network</i>
1:00-2:00	Workshop Session One <i>Cultivating a Sense of Place - Forest Kindergarten</i> <i>Building Watershed Identity - Colorado Water Issues Deliberative Forum Guide</i> <i>Expanding Our Reach - Americas Latino Eco Festival</i>	Megan Patterson, <i>Worldmind Nature Immersion</i> Kellie Gorman, <i>Yampatika</i> Hillary Mason, <i>CAEE</i> Zuza Bohley, <i>Americas Latino Eco Festival</i>
2:30-3:30	Workshop Session Two <i>Cultivating a Sense of Place – Becoming Local Walking Mountains</i> <i>Expanding Our Reach – Innovative Teacher Professional Development</i>	Gina Van Hekken, Jaymee Squires & Beth Markham, <i>Walking Mountains</i> Sarah Johnson, <i>Wild Rose Consulting</i>
3:30-4:00	Summit Closing- Takeaways- Moving EE Forward	
6:30-8:00	Optional Campfire Social Yurt #10, Campground Loop A	YOU!

A Huge Thanks to Our Primary Sponsors:



Workshop Session #1: 1:00-2:00pm

The Magic of Forest Kindergarten

Allowing young children to freely explore and interact with nature can be scary and challenging at times. I propose a workshop that addresses these concerns and gives teachers and administrators ideas for keeping young children safe outdoors while also allowing them to take risks and fully engage with the natural environment around them. Participants will also engage in forest kindergarten activities that help enhance young children's ecological awareness.

Presenter: Megan Patterson, *Worldmind Nature Immersion*
Cultivating a Sense of Place Strand

Colorado Water Issues Deliberative Forum Guide

Join us for a deliberation forum on water! This process that's been developed and honed by the Kettering Foundation and this specific forum was created in collaboration with Kettering, NAAEE, CAEE, and Yampatika.

Presenters: Kellie Gorman, *Yampatika* and Hilary Mason, *CAEE*
Building a Watershed Identity Strand

Americas Latino Eco Festival

AFC+A and ALEF are partnering with USFS, NWF, TNC, Conservation Colorado and other big Green organization's. There are several opportunities for CAEE to connect to new, emerging Youth Leadership programs, learn about diversifying membership and workforce to reflect a more realistic and inclusive 21st century face of the nation within the fields environmental conservation and stewardship.

Presenter: Zuza Bohley, *Americas Latino Eco Festival*
Expanding Our Reach/Diversity Engagement Strand

Session Block #2: 2:30-3:30

Becoming Local: Education for a Sense of Place

One thing that we all have in common is that we live in this amazing place! Help students understand and appreciate their community by learning more about where you live. Educating for a sense of place creates healthy and sustainable communities and makes students aware of the complex relationships found in natural environments. Come explore how to cultivate a sense of place using your local watershed, learn more about the plants and animals that make Colorado unique and discover how you can use this knowledge to enhance your teaching!

Presenters: Gina Van Hekken, Jaymee Squires & Beth Markham, *Walking Mountains*
Cultivating a Sense of Place Strand

Innovative Science Teacher Professional Development

What are some innovative methods to conduct science teacher professional development that lead to building relationships between technical experts and educators, inspire teachers to believe they too are scientists, incorporate inquiry, increase environmental literacy, and build communities of practice. Learn from a recent capstone thesis research study at Hamline University's Center for Global Environmental Education.

Sarah Johnson, *Wild Rose Consulting*

Expanding Our Reach/Diversity Engagement Strand